

Seeking Enthusiastic Math, Science, & Special Education Mentors
Teaching Residency Program for Critical Shortage Areas (TRP-CSA)

Grant Sponsor: U.S. Department of Education–Teacher Quality Partnership

Stipend: \$3,500 (\$1,750/Semester)

Academic Year: 2012–2013

Mentor Expectations: TRP-CSA mentors commit to a year-long collaborative partnership to provide instructional and professional support to a Texas State University Resident. This includes guidance with lesson planning, assessment, and the implementation of instruction, direction with classroom management, and discussing the nuances of teaching and professionalism.

Required Qualifications

- A minimum of 3 years of secondary teaching experience in math, science, and/or special education
- A minimum of 3 years with exemplary teaching performance
- A commitment to teacher development

Preferred Qualifications

- Experience serving as a mentor or cooperating teacher
- Experience in leadership role

Required Documents

- A recommendation from the campus principal or campus supervisor
- A recommendation from a campus colleague
- A resume

Application Deadline: May 30, 2012

- Download application and recommendation forms at:

<http://trp-csa.education.txstate.edu/mentor.html>

Application Timeline

- * Application Screening (May 31–June 4)
- * Interviews (To Be Scheduled)
- * Selections Finalized (June 22)

TRP-CSA Mentor Expectations

- * Participate in TRP-CSA Mentor/Resident Orientation in August
- * Participate in 2 Professional Learning Days per semester
- * Schedule and facilitate regular debriefing/support meetings with Resident during academic school year
- * Familiarize the Resident with district and campus policies
- * Plan and coordinate initial campus classroom visits for the Resident to provide opportunities to observe master teachers in other content areas
- * Model best practices for Resident and discuss the benefits for students
- * Plan several co-teach opportunities with the Resident before independent teaching assignment
- * Assist the Resident in planning and implementing an independent lesson
- * Prepare and submit documents required by the TRP-CSA in a timely manner (i.e., Collaborative Logs, Surveys)
- * Attend regularly scheduled Mentor meetings
- * Communicate with TRP-CSA Staff and Field Supervisors in a timely manner
- * Utilize the TRP-CSA website to record and submit mentoring activities
- * Respect the confidentiality of the mentoring relationship
- * Provide feedback on program effectiveness to TRP-CSA Staff and External Program Evaluator
- * Demonstrate professional, ethical, and responsible behavior
- * Provide professional and instructional support and guidance throughout the residency

For More Information Contact	Email, or Fax Application Documents To
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