

Teaching Residency Program for Critical Shortage Areas



The College of Education at Texas State University-San Marcos offers an accelerated graduate program that will place math, science and special education teachers in high-need secondary schools.

The Teaching Residency Program for Critical Shortage Areas (TRP-CSA) is a competitive, grant-funded program that results in a master of education degree completed in a 14-month period and provides two years of induction support. Participants selected for the program are eligible for a \$35,000 living stipend while enrolled in graduate course work.

Residents in the TRP-CSA not only receive hands-on experience in the classroom, they are engaged in master's-level course work designed to inform, enrich and enhance the clinical classroom experience. This blending of theory and practice makes the Teaching Residency Program an innovative route into teaching, helping future teachers draw meaningful connections between their daily classroom work and the latest in education theory and research.

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Admission Policy

Admission to the TRP-CSA Program is competitive. In addition to meeting the minimum requirements, candidates must participate in a selection process.

Minimum requirements:

- a bachelor's degree from an accredited college or university
- a minimum of 24 hours in mathematics or science
- a cumulative GPA of 2.75 or higher on the last 60 undergraduate hours
- online TRP-CSA application
- transcripts and three professional references
- participation in an on-site selection day (to be scheduled by the TRP-CSA office after the deadline date)
- criminal history background release form (after the preliminary selection)
- an online survey to be completed at the time of interview

Candidates who are selected for TRP-CSA must have a certification plan developed by the certification officer in the Office of Educator Preparation.

Visit www.gradcollege.txstate.edu/apply for access to an online application, where to submit application materials, and additional details.

Financial Assistance

Participants selected for the program are eligible for a \$35,000 living stipend while enrolled in graduate course work and may qualify for tuition assistance through the TEACH grant program, both of which are 100 percent forgivable for candidates who complete three years of employment in a high-need school.

Contact

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The TRP-CSA incorporates innovative approaches to teacher recruitment, preparation, induction and support in critical shortage areas within local public school districts. This comprehensive and intensified program is a hybrid of traditional and alternative graduate-level teacher education.

Course Work

Teaching residents enroll in summer course work beginning in June of the first summer and ending in July of the second summer. TRP-CSA residents spend four full days per week working in the classroom of a mentor teacher in a high-need school. During the preparation program, teacher residents are not assigned their own classroom and are not the teacher of record.

Residents in the TRP-CSA are trained as a cohort — a peer group of dedicated individuals who provide support and collaborative learning throughout the residency year and the 14-month program. Residents are placed in high-need secondary schools for their clinical experiences. Residents also complete their course work as a cohort and receive support from mentor teachers and Texas State University faculty and staff.

To become certified, the candidate is required to take two exams — a content exam in the teaching field as well as an exam in professional practices and responsibilities. A written comprehensive exam must be passed to complete the master of education degree.

Program course work may be delivered at a variety of locations including area high schools, community centers and at the main campus of Texas State University-San Marcos.